



Reflection of Finnish Education

Principal Cheng Chi Ming
Taoist Ching Chung Primary School (Wu King Estate)



SPSC

Hong Kong Subsidised Primary Schools Council

<http://www.spsc.org.hk>

Editorial Board

Members:

Ms Fong Pik Yin, Sikkie

Ms Lau Tit Mui



Hong Kong Subsidized Primary Schools Council

Subsidized Primary Schools Council Principals' Finnish Educational Trip 2019



Contents

Foreword	01
Editorial	02
Delegation	04
Tour Itinerary	08
Participants' Sharing	

Reflections on the Finnish Education System

Preschool Education

Simonkallio Early Childhood Education Centre	09
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Primary Education

Taimon Koulu Primary School	13
Tolkkisten Koulu School	20

Inclusive Education

Jokiniemi Primary School	24
--------------------------	----

Secondary Education

Olari Secondary and Upper Secondary School	28
--	----

After-School Learning Programmes

Arkki School of Architecture	34
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The Finnish Education System

Reflections on general aspects of Finland	37
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Finnish Culture

Pallas-Yllastunturi National Park	41
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Tour Itinerary

28th April, 2019

Sibelius Park and Monument
Tuomiokirkko
Old Market Hall
Arkki School of Architecture
National Museum of Finland



29th April, 2019

Simonkallio Day Care Centre
Sharing with Finnish Educational Officers



30th April, 2019

Taimon Koulu Primary School
Tolkkisten Koulu Primary School
Logomo Culture and Art Centre for Finnish Education

1st May, 2019

Nuuskio National Park – Haltia Natural Centre
Suomenlinna Fortress Island and Musuem



2nd May, 2019

Jokiniemi Primary School

3rd May, 2019

Upper Secondary School of Olari

4th May, 2019

Temppeliaukio Church
Heureka Science Centre with Workshop



5th May, 2019

Professional Sharing Among the Participants
Departure



Delegation

Delegation Leader: Ms Lau Tit Mui

Deputy Delegation Leaders: Mr Chau Sui Chung, Ms Fong Pik Yin, Sikkie

School	Name	Position
Alliance Primary School, Whampoa	Ms Josephine CHOI Yuen-ying Ms Lo Shuk Han	Principal Computer Subject Panel Head
Aplichau Kaifong Primary School	Ms Po Wai Fong Ms Chiu Wai Chun Ms Chan Mei Sheung	Principal CD EPC
Baptist Rainbow Primary School	Mr Fung Yiu Cheung, Fielie Mr Wong Wing Hong, Henry	Principal / Vice CD chairman / Drama education
Canossa School Hong Kong	Ms Fong Pik Yin, Sikkie	Principal
Caritas Lok Kan School	Ms Chung Shuk Han Ms Ng Sin Mei	Principal Assistant Principal
Chinese Methodist School, Tanner Hill	Ms Chui Yuen Pik, Tracey	Principal
Christian and Missionary Alliance Sun Kei Primary School	Mr Cheng Kin Man, Kenneth	Principal
Christian and Missionary Alliance Sun Kei Primary School (Ping Shek)	Ms Au Wing Yan, Samantha	Principal
CPC Yao Dao Primary School	Ms Chung Wing Yan, Vivian Ms Chan Wing Yan Ms So Wing Yin	Principal Vice Principal School Librarian
Diocesan Preparatory School	Ms Yim Chi Ki	PSMCD
ELCHK Faith Love Lutheran School	Ms Chiu Kim Mei	Principal
Gigamind English Primary School	Mr Law Yue Kwan Ms Li Tsz Tung Ms Wong Siu Ying	Principal Vice-Principal Senior Teacher
Hing Tak School	Ms Siu Lai Shan, Yvonne	Principal

Delegation

HKKKWA Sun Fong Chung Primary School	Ms Lo Sau Chee Ms Choi Wai Yee	Principal Vice Principal
Hong Kong And Macau Lutheran Church Ming Tao Primary School	Ms Chan Kwan Ho	Principal
Hong Kong Red Cross Hospital Schools	Ms Francesca Sin Dr Kenson Wong	Supervisor Principal
Hong Kong Student Aid Society Primary School	Ms Cheung Ching Han Ms Yu Tak Chi	Principal PSMCD
The Hong Kong Sze Yap Commercial and Industrial Association San Wui Commercial Society School	Mr Wong Kwun Wa	Principal
Kowloon Tong School Primary Section	Ms Yeung Mee Kuen	Principal
King's College Old Boys' Association Primary School No.2	Ms Lam Shuk Fong Ms Leung Sze Yan	Principal ASWO
Lok Sin Tong Leung Kau Kui Primary School	Ms Chen Yuen Ting	Principal
Lok Sin Tong Leung Kau Kui Primary School (Branch)	Ms Lau Tit Mui Ms Cheung Ching Sze	Principal PSMCD
Man Kiu Association Primary School	Ms Yip Shuk Ting, Ivy	Principal
Marycove School	Sr Yuen Hoi Fung Mr Choy Chi Chung, Joseph Ms Leung Wan Ming, Lesley	Supervisor Principal Senior Teacher
Methodist School	Ms Lam Wai Sheung, Maria Ms Kwan Man Ying, Jenny Ms Chan Lai Fong, Candice	Principal PSM APSM
Pak Tin Catholic Primary School	Ms Tse Chi Mei	Principal

Delegation

Po Leung Kuk Grandmont Primary School	Mr Lui Cheuk Kuen Ms Ng Ka Wai, Klari Ms Chu Wing Kum, Ada	Principal SPSM PSMCD
Po Leung Kuk Gold and Silver Exchange Society Pershing Tsang School	Ms Lau Choi Yuk, Karen	Principal
Po Leung Kuk Leung Chow Shun Kam Primary School	Ms Wan Wai Fan	Principal
Pui Kiu Primary School	Ms Ng Kai Kwan Ms Wong Wing Sze Ms Man Po Shan	Principal English Subject Panel Head Mathematics Subject Panel Head
Pui Tak Canossian Primary School	Ms Chiu Koon See, Cecilia	Principal
Pun U Association Wah Yan Primary School	Dr Tan Kang, John Mr Chow Ping To, James	Principal Senior Teacher
Rhenish Church Grace School	Mr Tse Hing Sang	Principal
Shun Tak Fraternal Association Wu Mien Tuen Primary School	Ms Ip Man Ting Ms Ng Wing Sze	Principal PSM
SKH St. Andrew's Primary School	Mr Chau Sui Chung	Principal
SKH Kei Yan Primary School	Mr Lee Man Kit	Principal
SKH Ling Oi Primary School	Mr Tse Si Chuen	Principal
SKH Yan Laap Memorial Primary School	Ms Yee Yan Yan Ms Li Siu Fan, Iris	Principal PSMCD
Tai Po Old Market Public School	Ms Cheung Lai Chu	Principal
Tai Po Methodist School	Ms Lee Yee King, Yuky Ms Ng Yuet Ching	Principal Prefect of Studies
Taoist Ching Chung Primary School (Wu King Estate)	Mr Cheng Chi Ming	Principal

Delegation

The EdUHK Jockey Club Primary School	Mrs Shirley Duthie	Principal
Tsuen Wan Chiu Chow Public School	Ms Hui Kam Chu, Sandy	Principal
Tung Tak School	Mr Wong Wai Lap	Principal
TWGHs Ma Kam Chan Memorial Primary School	Ms Fung Yuk Yi	Principal
TWGHs Yiu Dak Chi Memorial Primary School (Yuen Long)	Ms Lo Sin Yee, Sera	Principal
Yuen Long Long Ping Estate Wai Chow School	Ms Sung Wai Yi Ms Wan Yuen Seung, Eva	Principal Vice Principal
Yuen Long Po Kok Primary School	Ms Tam Wai Ping	Principal



Finland Overview

- These articles give a definite sense that we saw something new and different in our school visits and that the general impression was overwhelmingly positive.
- As one article puts it, 'The experience truly opened our eyes and inspired us in many ways' .
- Phrases such as '... consistent and high quality learning ...' , '... greater happiness and self-confidence ...' , '... promote equality, trust and life-long learning ...' , '... flexible and responsible learning ...' , 'respect for students and understanding of their unique needs ...' are seen in every article and they exemplify the participants' upbeat and constructive response to what they saw and learned.

Finnish
mechanism in
education
strives to build
trusts

建立互信

- 著名的教育學者Pasi Sahlberg對芬蘭教育的看法，他認為當中「信任」是十分重要，是政府、學校、教師、家長之間的互信。

Finnish
mechanism in
education
strives to build
trusts

建立互信

- The Finnish Ministry of Education and Culture trusts the schools and the work done by schools leads to a wide and shared sense of confidence. The ministry would not do an inspection of schools.
- Teachers are professional. The teachers won't compete against each other since there aren't any rankings of teachers. They love their jobs and their schools.

Finnish
mechanism in
education
strives to build
trusts

建立互信

- Teachers are highly trusted and respected, and teaching focuses on the interests and ability of each student
- Teachers have a high degree of autonomy, which gives them the space to develop a teaching methodology that takes students' needs and choices into account
- It seems clear that when students feel their interests are being effectively addressed, they will not only be content and self-confident, but also more motivated as they learn

Finnish
mechanism in
education
strives to build
trusts

建立互信

- Moreover, there is only one school in one region in order to lower the competition between schools. They have no stress in recruiting students. Under the atmosphere of trusts, all teachers and schools show enthusiasm in teaching every student.

Finnish
mechanism in
education
strives to build
trusts

建立互信

- 學生累了 也是人之常情
- 老師會尊重學生，包括有時候學生不在狀態，可能上堂未必太專心，或者有時心情不佳、不舒服，想離開課室一陣，或暫時不學習，老師都容許.....
- 每個人都有心情欠佳的時候，有時候或者會偷懶，人總是渴望進步、好學的。今天他們累了，想稍作休息，便停下來；明天想學習便繼續努力。

Finnish
mechanism in
education strives
to build trusts
建立互信

相信孩子

- 學習總會有快有慢，人人能力不同
- 你不可能要求每一位學生的成績一樣，
每一天都一定比昨天進步。
- 不要糾結一天兩天的學習，最主要是
整體的學習，學生要喜歡學習，並發
揮自己的個人之處，讓他們自信、快
樂。

An Education
System that
Nurtures
Creativity
培育創意



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培育創意

怎樣自主學習？

- 令一眾教師最深刻的不是少功課（對，他們仍是有小作業，可以是練習又或閱讀）、沒家課、不操練，而是靈活有趣的教學方法。
- 她們真的沒有太多指示，最多也是講解10分鐘，後便任由學生自己進行活動，教師讓學生有選擇，有獨立思考的空間，這才是真正的自主學習。

An Education
System that
Nurtures
Creativity
培育創意

- In the field trip, we can see that Finnish education provides many hands-on experiences such as Visual Arts, Music, Home Economics and Fashion Design. Other curriculums like Forest Education and Life Skills are implemented in order to help students live their own meaningful lives.
- Students in Finland finish school at two o' clock. Students can then make use of the time to explore the surroundings and read in their free time.

An Education
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培育創意

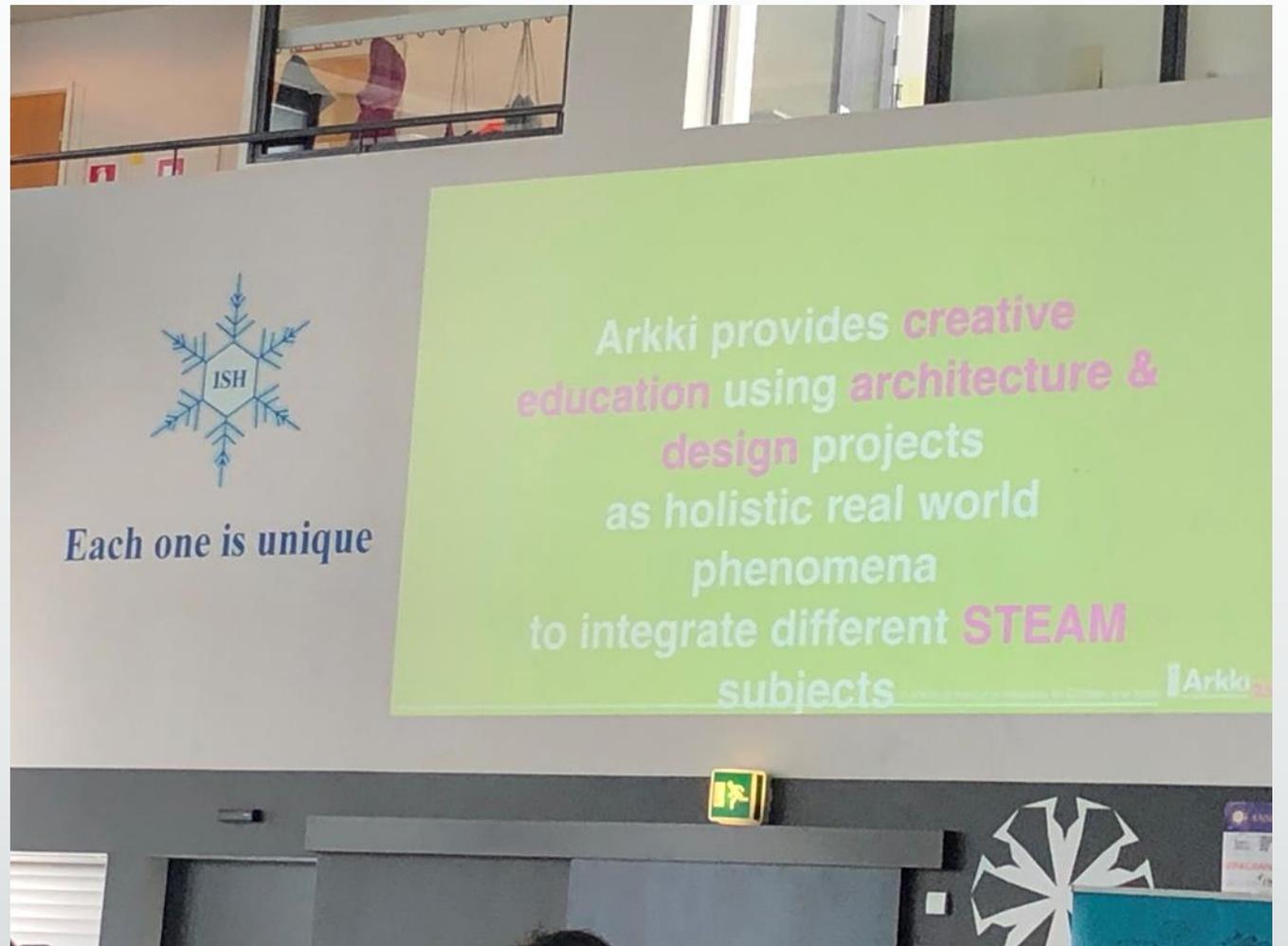
- 學習生活化
- 芬蘭教師 十分清楚未來教育的需要，真正訓練學生學會學習，以能力為主，並非操練學科知識。
- 老師十分信任學生，尊重每一個學生的差異，也給予高度自由，讓不同的學生發揮潛能。

An Education System that Nurtures Creativity

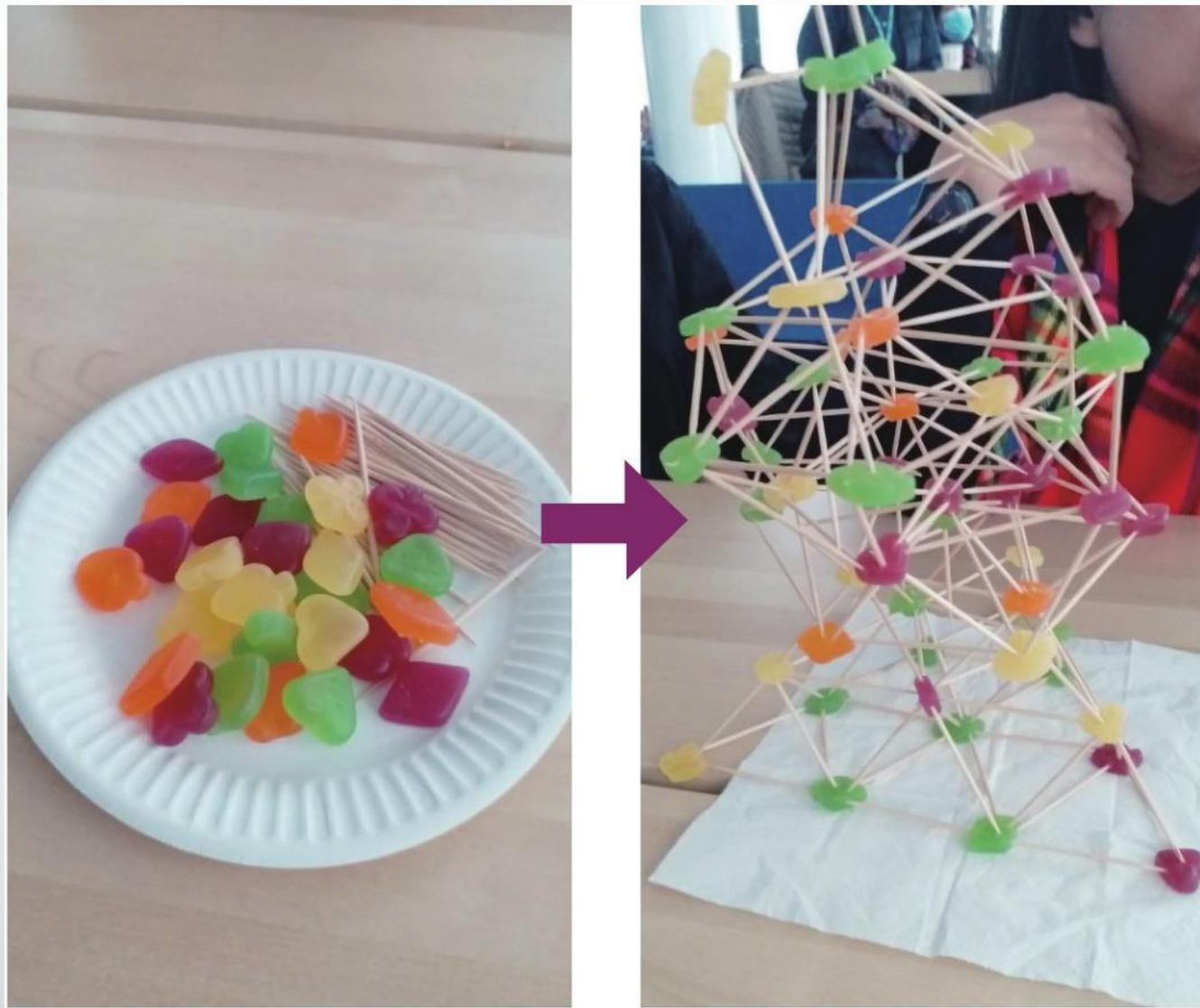
培育創意

- 小二的數學課，量度一棵大樹的樹幹
- 手上只有一把軟尺，然而樹幹太粗
- 一組同學便加入其中，合力把任務完成
- 過程中，學生亦沒主動向老師求救，反而是自行思考解決辦法。
- 明白教師/家長的角色只是一個協助者，不再是不斷講講講
- 學習方法可以是很生活化
- 只要讓學生有得選擇，憑好奇心發現當中的樂趣，觀察身邊的事物，便可做到真正的自主學習。

An Education
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- Students feel safe to try what they have learnt. All in all, it is clear to us that Finnish education would help students prepare for the world. With this as a goal, the Ministry of Education in Finland has created an educational system which develops everyone's potential by teaching them life-long skills, community skills, and creativity. Students can, therefore, become more active and confident in the future.

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System that
Nurtures
Creativity
培育創意



Equal
Opportunities
For All
平等學習機會



Equal Opportunities For All

平等學習機會

- When we were visiting different schools in Finland, we did not hear about the theory of Happy School. In Finnish education, students are provided with equal opportunities. One of the principals in Finland told us, 'When there is equality in education, students will be happy.'
- Each one of them can make different choices in terms of learning styles, ways of assessment and the curriculum. Students, therefore, have opportunities to achieve what they want to be regarding their potentials and personal values.

Equal
Opportunities
For All

平等學習機會

- 不要標籤
- 不要比較
- 教育鼓勵學生互相尊重、協調，以合作 (COLLABORATION) 的方式相處

Equal
Opportunities
For All
平等學習機會



Equal Opportunities For All

平等學習機會



Equal Opportunities For All

平等學習機會



Equal
Opportunities
For All

平等學習機會

- No child is left behind in this education system. As one of the Finnish principals says, 'The aim of Finnish education is to allow students to pursue meaningful lives.'

Concept of Learning

Concept of Learning

A motivating and relevant learning path for **each and every** learner

Knowledge and skills for a meaningful and safe life

Opportunities for lifelong learning

Helsinki



Four Main Principles

自主學習

主動積極

家校同行

廿一世紀技能

Our main principles 2018-2019

- The support of individual learning, growth, self-assessment and well-being
- Participation and chances to affect
- The companionship with school and home
- The technical skills through computers, iPads, telephone and coding

芬蘭教育 @青松湖景

- 芬蘭教育@青松湖景
- 啟發潛能教育
- 欣賞文化
- 自主學習
- 自我領導力The Leader In Me
- 黃金支援
- 透明校政

「空間」
「信任」
「自由」

- 無論是學生在課堂內學習的自主權、老師相信學生的能力、教育局或家長相信校方或老師的教學方向等，這三組字詞在現時香港的氣氛中，看似銖兩分寸。然而一切的改變，猶如水滴石穿，千里之行，始於足下。